

INSIGHTS ON LEARNING DISABILITIES:

FROM PREVAILING THEORIES TO VALIDATED PRACTICES

An International Journal
published by Learning Disabilities Worldwide

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Mission Statement

Insights on Learning Disabilities: From prevailing theories to validated practices *mission is to provide the most-up-to-date information on intervention, diagnosis, and management in the field of learning disabilities in a way that is accessible to those interested in translating prevailing theories into effective daily practices. Insights articles aim to support individuals with learning disabilities, their families, and professionals in the field.*

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EDITORIAL POLICY

Learning Disabilities Worldwide publishes the journal, *Insights on Learning Disabilities* (ILD), twice yearly. The purpose of this publication is to provide the most up-to-date information on the practices of assessment, educational support, and psychosocial intervention that are available for individuals with learning disabilities. *Insights on Learning Disabilities* recognizes as a main part of its mission the requirement to report on the educational services and the social opportunities that may be of benefit to individuals with learning disabilities. Consistent with this recognition, *Insights on Learning Disabilities* publishes high-quality articles describing assessment techniques, instructional practices, program developments, and teaching materials addressing the needs of individuals with learning disabilities. Other materials that ILD also considers appropriate for publication are opinion papers on policy and legislation matters pertaining LD. Of special interest are works that help researchers, practitioners, and parents understand how the prevailing theories on the different aspects of learning disabilities can be translated into daily practice in the environments where individuals with LD are evaluated and supported. The following guidelines will help authors to prepare their manuscripts for consideration of publication in *Insights on Learning Disabilities*.

The types of articles considered appropriate for publication in ILD are:

Empirical studies with an applied focus. Papers presenting research findings with a strong emphasis on implications for practice are considered appropriate for ILD.

Authors of these papers should adhere to the writing guidelines described in the 5th Edition of the Publication Manual of the American Psychological Association (APA). The length of the manuscript should be between 12–25 typewritten, double-spaced pages, including tables, figures, references, and appendices.

Small sample size and case studies. Reports on the effectiveness of innovative techniques and procedures implemented with small samples but based on sound theoretical grounds and using valid designs, could be regarded as appropriate for publication. The length of the manuscript should be between 12–25 typewritten, double-spaced pages, including tables, figures, references, and appendices.

Papers with guidelines for parents. Papers presenting research-based guidelines for successfully parenting children with LD will be considered, provided that they include systematic explanations and propose carefully documented and unambiguous responses to parental concerns. The length of the manuscript should be between 10–20 typewritten, double-spaced pages, including figures, references, and appendices.

Investigations on personnel preparation. Investigations on effective models of initial and in-service training of personnel working with students with LD will be considered for publication, provided that they include details on the specific practices as well as the theoretical background of the program. The length of the manuscript should be between 10–20 typewritten, double-spaced pages, including tables, figures, references, and appendices.

Critical Reviews of literature on LD. Reviews of literature dealing with subjects pertinent to LD may be accepted in the journal, if they are well documented in terms of theory and methodology. The length of the manuscript should be between 12–25 typewritten, double-spaced pages.

PUBLISHER Continued

Papers addressing topics pertinent to adults with LD. Papers addressing areas such as professional, vocational, academic or social opportunities for adults with LD or any other aspect of the responsibilities of community membership, may be accepted in the journal, if they include systematic explanations research-based or unambiguous guidelines. The length of the manuscript should be between 10–20 typewritten, double-spaced pages, including figures, references, and appendices.

Hardware/software reviews. Recently released technological innovations pertinent to LD can be reviewed and considered for publication. The length and the technical details of such publications should be discussed with the editors for guidance prior to submission.

Theme issues. ILD welcomes theme issues. Individuals are encouraged to propose themes to the editors and either identify participant authors or consult with the editors to place an open call for submissions.

MANUSCRIPT SUBMISSION

Electronic submissions are encouraged at either iagal@uom.gr or tacitro@aol.com. Submissions via regular mail (4 copies) may be sent to either Ioannis Agaliotis, Ph.D., or to Teresa Allissa Citro at Learning Disabilities Worldwide, P.O. Box 142, Weston, MA 02493. Authors must send a cover letter with their submissions indicating the title and length of the paper and must state that their work is not currently under review in another journal. The first page of the manuscript should include the title of the article and the complete names and institutional affiliations of the authors, as well as a short title to be used as a running head, whereas a second page should indicate only the title. Each article should be prefaced by a brief abstract (120–160 words). Authors should also include a short (40–60 words) biographical statement with the heading.

Manuscripts will be sent for a blind review to two to three members of the editorial board and authors will be informed on the editorial decision with a formal letter from one of the editors. If the manuscript is accepted, the authors will be asked to send it electronically as a Word 2000 (both PC and Mac formats are acceptable) and they also must complete a copyright waiver form. The editors reserve the right to make final editorial changes to the manuscript without however altering the content of the original submission.

Articles are judged on the following criteria: importance of the article to the field, soundness of conceptualization, adequacy of the research, reliability of conclusions and style of writing. In reference to the last criterion, authors are encouraged to use an appealing style, avoiding jargon and “academic prose”, so that the manuscript provides all readers with as many *Insights on Learning Disabilities* as possible.