

# AFTER SCHOOL DAILY PLANNER

Joan Sedita, M.Ed.\*

Use a daily planner to sketch out how homework, play time, club meetings and the like can be worked into each day. This helps avoid the conflict that often occurs about when to do homework, since you will reach a decision together based on the available hours in a day. It also shows your child that his free time is valued and will be included in his schedule. For more information about organizing time, [click here](#).

## Directions:

Print out as many After School Daily Planner pages as you need. Sit down with your child and discuss his or her activities and homework. Then help your child fill out the daily planner.

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\* Joan Sedita, M.Ed. is the founder and director of Sedita Learning Strategies (<http://www.seditalearning.com>). Ms. Sedita is an experienced educator, nationally recognized speaker and teacher trainer, and author. She has worked for 30 years in the field of education, and has presented to thousands of educators, parents, and related professionals at schools, colleges, clinics, and professional organizations throughout the United States.

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# After School Daily Planner

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**DATE:**

3:00 \_\_\_\_\_

6:15 \_\_\_\_\_

3:15 \_\_\_\_\_

6:30 \_\_\_\_\_

3:30 \_\_\_\_\_

6:45 \_\_\_\_\_

3:45 \_\_\_\_\_

7:00 \_\_\_\_\_

4:00 \_\_\_\_\_

7:15 \_\_\_\_\_

4:15 \_\_\_\_\_

7:30 \_\_\_\_\_

4:30 \_\_\_\_\_

7:45 \_\_\_\_\_

4:45 \_\_\_\_\_

8:00 \_\_\_\_\_

5:00 \_\_\_\_\_

8:15 \_\_\_\_\_

5:15 \_\_\_\_\_

8:30 \_\_\_\_\_

5:30 \_\_\_\_\_

8:45 \_\_\_\_\_

5:45 \_\_\_\_\_

9:00 \_\_\_\_\_

6:00 \_\_\_\_\_

9:15 \_\_\_\_\_

**Notes:**

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