NOTE TAKING SKILLS TAKING NOTES FROM LECTURES

Joan Sedita, M.Ed.*

Even when students can take good notes from written material, applying this skill to lecture situations can be difficult. Students should start by just taking notes on the main ideas or the details rather than both at the same time. While at this level, students can ask the teacher or a fellow student for the missing information. As ability progresses, they can gradually take notes on more information.

You may also want to consider asking your child's teacher to provide partially completed notes. This classroom modification enables your child to take some notes himself while providing structured support. Over time, he will become a more independent note taker.

PRINT How to Listen & Take Notes from a Lecture

© Sedita Learning Strategies

^{*} Joan Sedita, M.Ed. is the founder and director of Sedita Learning Strategies

⁽http://www.seditalearning.com). Ms. Sedita is an experienced educator, nationally recognized speaker and teacher trainer, and author. She has worked for 30 years in the field of education, and has presented to thousands of educators, parents, and related professionals at schools, colleges, clinics, and professional organizations throughout the United States.

This document is part of Learning Disabilities Worldwide's *Web-Based Educational Resources for Children and Teens with Learning Disabilities Project*, which is funded through the generosity of Sovereign Bank (http://sovereignbank.com).