

Editorial Policy

Learning Disabilities: A Contemporary Journal (LDCJ) is a forum for research, practice and opinion papers in the area of learning disabilities (LD) and related disorders. The following types of articles are appropriate for submission to LDCJ.

1. **Empirical Studies.** Research studies using experimental or non-experimental designs and descriptive works are appropriate as long as there is a relevance to learning disabilities. Studies that include samples of students at risk of learning problems and in general underachievement are also appropriate. Comparative works that include other disorders such as mental retardation and low incidence disabilities may also be considered for publication (as long as there is relevance to low achievement and/or LD). The size of the submissions must be between 15-25 typewritten, double-spaced pages (including tables, figures, references, appendices and/or other supplements). References must be used judiciously. Figures and pictures must be camera-ready.
2. **Review Papers.** Reviews of issues related to LD are appropriate for the journal. The size of the submissions must be between 15–25 typewritten, double-spaced pages.
3. **Brief Research Reports.** Brief research works maybe accepted in the journal if space permits and if there are substantial reasons to suggest that the full report should not be published. Such special cases may be preliminary findings and pilot works, replication studies, etc. The length of brief reports must be between 8–12 typewritten, double-spaced pages.
4. **Special Issues.** Auth ors may submit a proposal for a special thematic issue in a particular area, relevant to LD. Initially, authors must submit a proposal of 4-8 typewritten double - spaced pages that provides an outline of the area, and describes the goals and importance of the issue for the field of LD, along with the suggested contributions. The author(s) will act as Guest Editor(s) and will be responsible for inviting other works and for regulating the review process. They will also work closely with one of the co-editors in this process. Authors are encouraged to consult the co-editors, prior to submitting their proposal, in order to verify appropriateness and relevance of the topic to the LD field.
5. **Practice Papers.** These are reports of practical nature that have relevance and importance to educators, practitioners, and researchers. They may describe innovative instructional practices, behavior modification programs, etc. The length of these reports must be between 8-15 typewritten, double-spaced pages.
6. **Opinion Papers.** These papers may address issues of policy, legislation, mandates and laws relevant to the LD population, etc. They may be the basis for a forum for discussion by other members of the field of LD.
7. **Research Methodology Reports.** The purpose of these reports is to convey methodological and/or data analytic advances that have particular relevance for the LD field. The length of these reports must be between 8–15 typewritten, double-spaced pages.

Manuscript Preparation

Authors must adhere to the writing guidelines described in the 5th Edition of the *Publication Manual of the American Psychological Association* (2001). For sample guidelines authors may visit APA at <http://www.apastyle.org>. With their submission, authors must send a cover letter indicating the title and length of the paper and must state that their work is not currently under review in another journal. Authors should include two title pages (one with title only) and the other with full author information. Manuscripts will be sent for a blind review to 2–3 members of the editorial board. Authors will be notified of the editorial decision with a formal letter from one of the co-editors. If the manuscript is accepted, authors will be asked to send it electronically as a document in Word—Figures and diagrams should be individual black & white PDF files (both PC and Mac formats are acceptable) and they will also need to fill in a copyright waiver form.

Submission (4 copies) may be sent via regular mail to either Georgios D. Sideridis, Ph.D., or to Teresa Citro, at Learning Disabilities Worldwide, PO Box 142 Weston, MA 02493. Authors are also encouraged to send their contributions electronically to: tcitro@ldworldwide.org. The editors reserve the right to make final editorial changes to the manuscripts (without, however, altering the content of the original submission).